

St. John Vianney High School

Mission Statement

St. John Vianney High School is dedicated to forming young men for spiritual, academic and personal excellence in the Catholic Marianist tradition.

St. John Vianney High School receives its identity and mission by participating in the contemporary education mission of the Catholic Church and that of its Marianist sponsors, the Society of Mary-Province of the United States. Canonically and legally, Vianney is associated with the Society of Mary-Province of the United States through the “Members of the Vianney High School Corporation,” and “the Vianney High School Board of Directors.”

Accordingly, Vianney emphasizes the Marianist expression of the teaching ministry of Jesus Christ, “Son of God become Son of Mary for the salvation of all,” while seeking to cooperate with Mary in her mission of bringing the fullness of Christ to all within a caring, family-like community. To this end Vianney affirms the characteristics of Marianist education:

- *educate for formation in faith;*
- *provide an integral, quality education;*
- *educate in the family spirit;*
- *educate for service, justice and peace and*
- *educate for adaptation and change.*

This approach is summarized in the thought of the Marianists’ founder Blessed William Joseph Chaminade: “Through the Mother to the Son,” and “We teach only in order to educate, and we educate in order to Christianize.”

St. John Vianney High School

Members of the Corporation

Reverend Marty Solma, S.M., Provincial
Brother Joseph Kamis, S.M., Assistant Provincial
Reverend William Meyer, S.M., Assistant for Religious Life
Brother Ed Brink, S.M., Assistant for Education
Reverend Paul Marshall, S.M., Assistant for Temporalities
Brother Joe Markel, S.M., Assistant for Temporalities

Board of Directors

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Mr. Kenneth Allgeyer '86
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Mr. Richard Davis
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Mrs. Marianne Freiling
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Mrs. Tina Klocke

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Mrs. Mary Jo Masterson
Mr. Dan McLaughlin '92
Mr. Mike Normile '67
Mr. Thomas O'Connell '73
Mr. William Purk '73
Mr. Patrick J. Sly '68
Rev. Msgr. Michael E. Turek
Rev. Joseph Uvietta, S.M.
Mr. David T. Woods '92

School Administration

Mr. Mike Loyet, '77 President
Dr. Tim Dilg, Principal
Mr. Dennis Matreci, Assistant Principal--Academics
Mr. Scott Brown, '84 Assistant Principal--Student Development
Mr. Wendell DePhillips, '71 Business Manager
Mr. Tom Mulvihill, '04 Director of Admissions
Mr. Dan Borkowski, Director of Athletics
Rev. Tim Kenney, S.M., Chaplain
Miss Mary Kay Fitzpatrick, Director of Campus Ministry

HISTORY OF ST. JOHN VIANNEY HIGH SCHOOL

The year was 1960. Joseph Cardinal Ritter was the Shepherd of the St. Louis Archdiocese and Brother Kenneth Nesbit, S.M. was principal. The occasion was thirteen priests and Brothers of the Society of Mary and two lay faculty welcoming 19 seniors, 35 juniors, 35 sophomores, and 215 freshmen to St. John Vianney High School, a new high school in south St. Louis County. The name adopted was the name of a village priest in Ars, France, John Mary Vianney, known as the Cure of Ars.

Vianney High School was born out of necessity. For twenty years Eugene Coyle High School, a new high school in 1939, operated as a parish school for St. Peter's parish in Kirkwood and the surrounding areas. The student body having outgrown the facilities at St. Peter's parish and the migration of families to south St. Louis County prompted the archbishop to build a new high school--a private boy's school. The Society of Mary was asked to sponsor the new school. The Society obliged the archbishop. The school was built on the grounds of Maryhurst, the novitiate for the Society of Mary. Thus, Coyle High School was closed and St. John Vianney High School opened in 1960.

It was in 1965 that the storm sewers were laid and permanent bleachers were erected, making way for the cinder track and the football field. Under the direction of Mr. Don Heeb, Athletic Director, and the leadership of Brother Jerry Bommer, S.M., Principal, 1977 opened a new era in high school athletics—Friday night football. Vianney was the first high school in the south country area to light its football field. Brother Jerry also oversaw the construction of the new art room in 1983.

Through the seventies, the academic program at Vianney maintained pretty much the *status quo*. Student enrollment was steady with two-hundred plus freshmen entering each year and lay men and women added to the faculty as the enrollment and curriculum changes warranted. Following Brother Joe Grieshaber's two-year term as principal, the sixth consecutive Marianist Brother to serve in that office, significant changes in the administrative structure and the governance of the school transpired.

In 1986, Father Ade Windisch, S.M., was appointed the first president of Vianney High School. Mr. Lawrence Furrer, '68 alum, assumed the educational leadership as the first lay principal in 1987. The same year a Board of Directors was put in place as the governing body of Vianney, and the next year Vianney was incorporated.

Following incorporation and with the blessing of the Board of Directors, a master plan was drawn up to improve the facilities of the football field and track, to unite the thirty-five acres into one campus, and to improve the flow of traffic onto the campus. The present stadium service building with restrooms, concession facilities, and an expanded storage area was unveiled as part of Vianney Vision in 1989. The following year the all-weather track was installed. With all of these improvements in place, with Mr. Furrer's resignation as principal, and with Father Ade in his last year as president, Father Richard Wosman, S.M. was named principal to a one-year term for the 1994-95 school year and to assume the office of president upon the end of Father Ade's term the next year.

The Board named Mr. Lawrence Keller to a three-year term to replace Father Richard as principal beginning with the 1995-96 school year. Mr. Keller's vision for Vianney was unlimited. With his twelve years of experience as principal and his expertise in curriculum management and development, winds of change began to blow in the educational program that was in place since Vianney's founding.

It became clear that as the faculty absorbed, understood, and implemented the knowledge and input from various in-service days and workshops on how to be a more effective teacher, the traditional seven-period, forty-eight minute lecture class could not accommodate the different learning styles and strategies necessary to teach students in the 90s. All research for an alternate school day pointed to the block schedule. The faculty voted almost unanimously to implement the 4x4 block for the 1997 fall semester. In May of that same year, Vianney received recognition as being a Blue Ribbon School of Excellence by the U.S. Department of Education.

With the improvements in the physical plant and innovations in the academic programs, numbers have changed. The faculty and staff have increased more than threefold. The student body had almost tripled in size to an enrollment of 823 students.

With the continuing increase in enrollment rivaling earlier decades, Father Richard anticipated the need for additional classrooms. In 1998 four new classrooms were built and a state-of-the-art weight room completed. Band classes were moved to renovated quarters in what was the Maryhurst print shop.

Father Robert Osborne, S.M. was appointed the third President of Vianney in 2001. He had the vision to further expand the facilities by adding a state of the art field house, a commons area, new administrative offices, four new classrooms and a new Griffin Gear Store. This also allowed for renovation of space for Campus Ministry, the Guidance Office, and the Business and Development offices. To date, this was the most aggressive capital campaign in the school's history.

In July of 2007, Mr. Michael Loyet became the first lay President of St. John Vianney High School. He was a graduate of Vianney in 1977. His leadership began with optimism for the people, mission and the potential greatness for Vianney. In July of 2011, Dr. Timothy Dilg became Principal upon the retirement of Mr. Larry Keller who served as Principal for 16 years.

The high school still sits on part of those thirty-five acres of Maryhurst property. The Brownhurst mansion coexists peacefully with the headquarters of the Lutheran Church of the Missouri Synod. Two large retail stores and a fast-food restaurant have replaced the Maryhurst novitiate building. The chicken coop was transformed into a makeshift classroom. Brother Mel Meyer's large colorful abstract metal art creations dot the landscape and surround his art studio. The baseball field and soccer and football practice fields surround Maryhurst gym.

With the innovations that have been made in the academic program, and the improvements of the physical plant, Vianney has positioned itself for greatness well into the 21st century. The Vianney Family celebrated their 50th year of educating young men in the Catholic, Marianist spirit in 2010.

Father Chaminade and the Society of Mary

William Joseph Chaminade (1761-1850), a priest of the Diocese of Bordeaux, France, lived during the years of the French Revolution. In his ministry following the upheavals of the Revolution he encountered an ignorance of religious faith, indifference, and abandonment of Christian life and the structural ruin of the Church. Under the guidance of the Holy Spirit he realized that new institutions and new methods were necessary to revive the religious spirit in his native France.

Father Chaminade always sought inspiration in Mary, at whose sanctuary of Our Lady of the Pillar in Saragossa, Spain he prayed while in exile during the Revolution. He saw Mary as the one who received the word of the Lord and pondered it in her heart, the woman who gave Christ to the world, the Mother who forms all believers. He committed himself to assisting Mary in the mission of bringing more persons to become more like her son, Jesus. With this vision of Mary's role he sought to re-Christianize France.

Central to his vision was the development of community life in the spirit of the gospel. Thus he founded communities of lay men and women. Eventually within these communities some expressed the desire to follow Christ as religious. Thus, in 1816, Father Chaminade, in collaboration with Adele de Batz de Trenquellion, founded the Daughters of Mary Immaculate. In 1817 he founded the Society of Mary.

Characteristics of Marianist Education

The Society of Mary, through serious research, consultation, and discussion involving lay and religious educators who work in Marianist educational ministries throughout the world, has developed five educational characteristics it pledges to uphold and promote in its institutions. These five characteristics are:

Educate for formation in faith

Marianist schools will help students to bear witness with a personal and committed faith that touches the heart. They will help promote a faith-and-culture dialogue and form students in the gospel's values and Christian

attitudes. In addition, Marianist schools will pledge to educate in a free and responsible style which elicits a personal response to faith and they will make present the example and influence of Mary as the first disciple.

Provide an integral, quality education

Marianist schools will promote quality education of the whole person, providing a coherent curricula and a well-formed professional staff and administration equipped with adequate supplies and finances. Marianist schools will develop respect for the dignity of the person who has interior spirit and self-knowledge. In addition, Marianist schools will develop in the students a concern for global and local issues of culture, ecology, and technology and they will foster a diverse faculty, staff, and student body while continuing to offer Mary as a model of integrity in relation to the realities of the world.

Educate in family spirit

Marianist schools will create a favorable environment for education by helping to cultivate interpersonal relationships characterized by openness, respect, integrity, and dialogue. They will form an educational community characterized by collaborative structures and processes and one which expresses authority as a loving and dedicated service. In addition, Marianist schools will influence others by exhibiting the Marian traits of openness, hospitality, graciousness and faith.

Educate for service, justice, and peace

Marianist schools will promote a missionary spirit and educate for solidarity as well as justice and peace. They will attend to the poor, promote the dignity and rights of women, encourage the formation of Christian service groups, announce justice and denounce oppression.

Educate for adaptation and change

Marianist schools will educate to shape the future. They will educate students to accept and respect differences in a pluralistic society by helping them develop critical thinking skills and by teaching them to be open and adaptable to local and global contexts through enculturation and interdisciplinary education. Finally, Marianist schools will embrace Mary's fiat, "Do whatever he tells you", allowing them to be available to responding to the signs of the times in faith.

Marianist Quotes

"For new times, new methods." *Father Chaminade*

"Education is a privileged means of formation in faith...we aim to sow, cultivate, and strengthen the Christian spirit..." *Marianist Rules of Life*

"Do whatever He tells you" *Our Mother Mary at the wedding in Cana of Galilee*

"True education forms the child from inside, out." *Father Kieffer, S.M.*

"We don't educate for the school, nor merely for the years one is in school, but for life." *Father Armentia, S.M.*

"Any school and any educator who wishes to be effective has to cultivate family spirit." *Father Armentia, S.M.*

"One hopes that everyone will enjoy the material and spiritual advantages of the human community...In that tiny cosmos which is the classroom or the school, the students are progressively initiated into a sensitivity for the common good." *Father Paul Hoffer, S.M.*

What pleased Father Chaminade in this method of education is the manner which educators have for forming both the spirit and heart of pupils while at the same time, they teach them to read and write. *Father Paul J. Hoffer, SM*



Who is St. John Mary Vianney?

John Mary Vianney was born on May 8, 1786 in the small farming town of Dardilly, France. His parents were poor farmers who relied heavily upon John. The French Revolution was a very difficult time for the Catholic Church. Priests were forced to pledge allegiance to the government or be killed. The young Vianney loved prayer and would secretly go to the fields with his parents to pray. He was fascinated by the faith and courage of the priests and began to feel the calling to the priesthood at a young age.

After a long struggle, Vianney was ordained a priest in 1815. Three years later the Bishop appointed Vianney as the Cure of the small faithless town of Ars, France. Like much of France, the people of Ars had fallen away from the Church. Within 8 years, Father Vianney with his faith and zeal transformed this small sinful parish into a strong faith community. He was credited with being skillful at reading consciences, foretelling the future, curing the sick and converting sinners. At times, he heard confessions for 17 hours a day as people traveled great distances to see him.

John Mary Vianney spent 41 years as the spiritual leader of Ars. In 1827, he helped to establish an orphanage for deserted children. Later, he was awarded the Legion of Honor by the Emperor; he actually sold the medallion and gave the money to the orphanage. The last 30 years of his life, Vianney was haunted by voices, thought to be the work of the devil. Despite this condition, he remained persistent in his desire to convert souls to God. He died on August 4, 1859.

The saintly Cure of Ars loved the Society of Mary. (Cure is the name given to a priest at that time.) In 1855, Brother Babey, a member of the Society of Mary hesitant about his vocation went to the Cure to consult. "When I told him that I was a religious, a Brother of Mary", he exclaimed "Brother of Mary, a religious of the Society of Mary, oh what a beautiful vocation; what a beautiful Society! This Society is called to do an immense amount of good in God's Church; it will live until the end of the world, and all the religious who die in this beautiful Society will go to Paradise." Needless to say, the Society of Mary is proud to name one of their schools after this wonderful saint, Saint John Mary Vianney High School.

The Story of the Griffin

The griffin is a mythical creature that is half lion and half eagle. Lions rule the earth while eagles rule the sky. The eagle and lion are also the symbols of the Gospels of St. John and St. Mark, respectively. Our school mascot serves as a symbol to our entire school community of the values in these two gospels. Griffins were huge creatures of great strength and evolved into a universal symbol of vigilance and bravery. The earliest legends of the griffin date from 3000 BC.

The griffins at the entrance to Tower Grove Park in St. Louis provided Brother Kenneth Nesbit, S.M., Saint John Vianney High School's first principal, with the inspiration to select this mascot. The gospel values along with the characteristics of strength, determination, reliability and integrity associated with the griffin create the ideal toward which the entire Vianney family strives.

School Fight Song

We are the Black and Gold of Vianney
We are the Golden Griffins of Vianney High
Half lion, half eagle so the Griffins can roar
So the Griffins can soar above the lightning and thunder
We will win, win yea Vianney High
Oh hear the din din din of our clamor and cheer
We want the world to be told about the Black and the Gold of
O'I Vianney, Vianney Vianney, Hey!

FAITH FORMATION

"We educate in order to Christianize." The faith formation of our students is an integral part of every program, co-curricular activity and academic course in St. John Vianney High School. Every word and action should be a witness to the gospel values. Our actions should be the result of intentional desires to model Catholic, Marianist values. Some specific programs include:

ACADEMIC COURSE WORK: Each student participates in a comprehensive study of the Catholic faith as it relates to his everyday life.

Freshman Religion provides a study of the Hebrew Scriptures and its impact on our faith, a section on healthy relationships among teens and an introduction to the Society of Mary (the Marianists), their founder Blessed William Joseph Chaminade the Characteristics of Marianist Education (CMEs) and Marianist Spirituality.

Sophomore Religion stresses the Christian Scriptures, Church History and the Sacraments of Initiation. The student will be given an overview of the Christian Scriptures: the major themes of sacred writings and their impact on faith. Church History unfolds in the Acts of the Apostles and continues her history through apostolic times to the present. Sacramental theology is developed by a study of the nature and purpose of the Sacraments of the Church.

Junior Religion deals with a study of the moral issues of our society, with Jesus Christ as the exemplar of complete moral humanness. The Social Service Project (SSP) complements the course and is an important part of our curriculum and the junior retreat.

Senior Religion covers two principle areas: adult faith and vocations. The Sacraments of Holy Orders and Matrimony will be addressed. The vocations covered are single, married, religious and ordained ministry. Since most are called by God to the married state, it will be emphasized.

CAMPUS MINISTRY PROGRAM: Campus Ministry offers students a number of opportunities to examine their relationship with God, self and others through discussion, reflection, service and prayer. Campus Ministry is at the heart of our mission as a Catholic Marianist school and supports the spiritual development of our students. Vianney offers a comprehensive retreat program, all-school liturgies once a month, seasonal Prayer Services, LIFE meetings and fund raisers for various missions. We also offer special prayer opportunities and the Sacrament of Reconciliation during Advent and Lent. There are two fulltime Campus Ministers: Ms. Mary Kay Fitzpatrick , Chaplain Fr. Tim Kenney, S.M. & Br. Andrew Kosmowski, S.M.

COMMUNION SERVICES

A special communion service is offered during Encore every day and we have Eucharistic Adoration on Fridays.

DAILY PRAYER: Students pray at the beginning of school and before each class period. The entire Vianney community joins the Marianist Family around the world in praying the Marianist Three O'clock Prayer at dismissal each day. Students also pray before co-curricular events. The intended desire is for each student's thoughts, words and actions to be a prayer to our Lord.

LITURGICAL CELEBRATIONS: Liturgy will be offered throughout the school year. These are opportunities for the school community to join in worship together. Students participate in all aspects of the planning, preparation and implementation of the events. Please refer to the school calendar for dates and times.



LIVING THE Characteristics of Marianist Education (CMEs): The five characteristics of Marianist education are the qualities on which everything is based at Vianney. They are:

- Educate in formation of faith
- Educate for an integral quality education
- Educate in family spirit
- Educate for service, justice and peace
- Educate for adaptation and change

MARIANIST LIFE COMMUNITY:

Vianney offers the LIFE (Living In Faith Experience) summer program to students who express an interest and strong desire to be the spiritual leaders of the school. It is a one-week retreat/training program for in-coming juniors and seniors. These students become instrumental in leading retreats, planning and leading small group discussions at the weekly Vianney and Griffin LIFE gatherings, Marianist Heritage Week, prayer and liturgical ministries. Vianney and Griffin LIFE are open to all students.

THE SACRAMENT OF RECONCILIATION is offered during the Advent and Lenten seasons in our Chapel and on Junior and Senior retreats. Please refer to the school calendar for dates.

RETREATS: Every Vianney student will have the opportunity to participate in a retreat experience each year.

The Freshman Retreat is a one-day experience focused on building the family/community spirit of Vianney High School. The day includes low ropes course and activities promoting communication and team building. Seniors play a significant role in the leadership of the day.

The Sophomore Retreat is a one-day event held at the Marianist Retreat and Conference Center in Eureka. The theme of the day is "Called By Name" and focuses on the personal identity of each student and helps them look at their special qualities as young men of Vianney, celebrating their gifts and talents and recognizing their call to be witnesses of faith in the world. Seniors assist in the leadership of this retreat.

The Junior Retreat is a two-day retreat and focuses on Service, Justice and Peace, the Corporal Works of Mercy and Catholic Social Teaching. It serves as an orientation to the Junior Social Service Project.

The seniors make a Kairos Retreat, a two-and-a-half day experience primarily led by a team of seniors under the guidance and direction of the Faculty team.

SOCIAL SERVICE PROGRAM:

One of the characteristics of Marianist education is that we "educate for service, justice and peace." In light of that, all students at Vianney perform social service while in attendance. Freshmen and sophomores are required to log 20 hours of service each year and juniors are released from classes at the end of the year to perform 60 hours of service at a community agency, special school, outreach center, etc. The Social Service Project is expected to be an immersion experience where students have direct contact with people in need. Immersion Trips are offered as service options for juniors.

Seniors, while there is no formal requirement for service hours, are encouraged to continue their volunteer service to the community. All school rules apply to students while performing any type of social service. It is the student's responsibility to report all service hours, using the proper forms, to the Campus Ministry Office in a timely fashion. Failure to comply with the deadlines and directives as outlined by Campus Ministry will result in students being assigned additional responsibilities in addition to being ineligible for all co-curricular activities until they are in full compliance. Social Service hours are recorded on the transcript as 0.1 credit each year. There are several awards for service. The Archdiocese recognizes seniors with exceptional service records with the Archbishop May and Dr. Martin Luther King service awards. Vianney gives a special service award to seniors who complete 50 hours of service above the required 100 hours.

ACADEMIC INFORMATION

ADMISSIONS

St. John Vianney High School will admit qualified students of any race, religion, color, national or ethnic origin and will not discriminate on the basis of such factors.

Re-enrollment

Re-enrollment takes place during February and advanced tuition payments are due at that time. In May, enrollment contracts are mailed to students in good standing.

GRADUATION REQUIREMENTS: Students must earn 32 credits in order to graduate from St. John Vianney High School. For specific graduation requirements in each discipline, refer to the *Curriculum Guide*. Because of their importance in fulfilling Vianney's educational philosophy and mission, successful completion of the service hours as a freshman and sophomore and the Social Service Project as a junior are requirements for graduation. Also, freshmen and sophomores are required to attend a one-day retreat and juniors and seniors are required to attend the school-sponsored retreats.

DISCIPLINE	CREDITS
Religion	4
English	4
Social Studies	3
Mathematics	3
Science	2
Foreign Language	2
Physical Education	2
Fine Arts	1
Practical Arts	1
Electives	10*
Social Service Program	100 hours
Total	32*

*NB – The number of electives required varies based on the credits needed for graduation as stated above.

THE GRADING SYSTEM: Access to grades is available to parents and students online thru Skyward. Final grades are submitted at the end of the semester. These final grades can be downloaded and printed thru Family Access. A student's official transcript contains only his final grades.

Teachers will be available for consultation once each semester. The dates of these conferences are noted on the school calendar. A student experiencing academic difficulties and his parents will be personally invited to meet with the teachers and counselor as a group.

Letter grades are recorded as follows:

A	= 93 – 100	(4.0)
B	= 85 - 92	(3.0)
C	= 76 - 84	(2.0)
D	= 70 - 75	(1.0)
F	= below 70	(0)

In addition to the letter grade, teachers may include two comments on the progress reports and report cards with regards to the student's conduct, effort, strengths, weaknesses and recommendations.

Honors, Advanced College Credit and Advanced Placement courses have an additional 0.5 added to the grade points earned.

Documentation Guidelines from ACT

Since St. John Vianney is a college-preparatory high school we require that *documentation* be based on ACT's Guidelines for Documentation. Documentation must be written by the diagnosing professional and must meet ALL of these guidelines:

1. States the specific disability as diagnosed.
2. Is current (within the last couple of years).
3. Describes presenting problem(s) and developmental history, including relevant educational and medical history.
4. Describes the comprehensive assessments (neuropsychological or psycho educational evaluations), including evaluation dates, used to arrive at the diagnosis:
 - * For learning disabilities, must provide test results (including subtests), with Standard scores and percentiles from,
 - a) An aptitude assessment using a complete, valid, and comprehensive battery,
 - b) A complete achievement battery,
 - c) An assessment of information processing, and
 - d) Evidence that alternative explanations were ruled out.
 - * For ADD/ADHD (Attention Deficit/Hyperactivity Disorder), must include
 - a) Evidence of early impairment,
 - b) Evidence of current impairment, including presenting problem and diagnostic interview,
 - c) Evidence that alternative explanations were ruled out,
 - d) Results from valid, standardized, age-appropriate assessments, and
 - e) Number of applicable DSM-IV (Diagnostic Statistics Manual-4) criteria and description of how they impair the individual.
 - * For visual, hearing, and other physical/psychological disorders, must provide results from a complete ocular, audio-logic, or other appropriate medical examination.
5. Describes the functional limitations or impairment (e.g., adverse effect on learning and academic achievement) resulting from the disability, as supported by the test results.
6. Describes specific recommended accommodations and provides a rationale explaining how these specific accommodations address the functional limitations.
7. Establishes the professional credentials of the evaluator including information about licensure or certification, education, and area of specialization.

Details about ACT's policies for documentation of requests for testing accommodations are available on ACT's website at: www.act.org/aap/disab/policy.html.

Guidelines for Extended Testing Time in the Guidance Office:

The student must:

1. Have a documented, diagnosed educational disability requiring extended time OR a documented diagnosed physical disability that affects his ability to test in the regular classroom.
2. Request extended time or an alternative testing environment from his regular classroom teacher.
3. Arrange for this testing session with the Learning Consultant or one of the Guidance Counselors at least one day prior to his test and at least one week prior to any exams.

CHEATING: Cheating is a serious incident. It is defined as any act of representing another's work as one's own or any attempt to seek advantage by falsifying or misrepresenting one's own knowledge or any assistance in helping another student to falsify or misrepresent his work. Students who are involved in cheating will be reported directly to the Assistant Principal for Student Development for academic and disciplinary consequences. The teacher will inform the parents of the infraction.

COURSE CREDIT: Academic credit for courses is granted at the end of each semester when students complete course work and all financial obligations have been met in full. Final exams are a requirement for completion of course work and students must complete the final exam in order to receive credit for the course. Students may not take final exams if there are outstanding financial obligations to the school. If credit is not granted, this could render the student ineligible to participate in any extracurricular activities the following semester according to MSHSAA standards.

CREDIT DEFICIENCIES AND RE-ADMISSION: A student with any credit deficiencies at the end of the academic year may return to Vianney for the following academic year only if the following conditions are met:

- The student successfully makes up all credit deficiencies.
- The student has had acceptable conduct during the semester just completed.
- The Administration has reasonable confidence based on past performance and/or student attitude that failures will not occur the following year.
- The student must send verification to the School Office upon completion of the work. Note that the grade points for calculating the student's grade point average are not affected by the grade on the summer school course. The original "F" grade with zero grade points is used to calculate the GPA.
- Two failures in a school year may result in the student being asked to withdraw from Vianney.

DISMISSAL PROCESS: If the student's academic standing warrants a student's dismissal, the Administrative Team will meet to discuss the situation. Before a final decision is reached, the parents and student will be notified and they may request a meeting with the Administrative Team. The student has the option of inviting a teacher to speak on his behalf. If the decision is to withdraw the student, the parents may appeal in writing to the President within 48 hours. His decision is final.

ELIGIBILITY FOR ATHLETICS (MSHSAA Standards)

According to the Missouri State High School Activities Association, a student must pass a minimum of 4.0 credits each semester in order to maintain his eligibility to participate in interscholastic athletics. According to MSHSAA standards, failed credits must be recovered in core subject areas in approved summer school programs (correspondence courses do not count) by July 31.

In addition, "any student who commits an act for which charges may be or have been filed by law enforcement authorities under any municipal ordinance, misdemeanor or felony shall not be eligible until all proceedings with the legal system have been concluded and the penalty ... has been satisfied. If law enforcement authorities determine that charges will not be filed, eligibility will be contingent upon local school policies." [Missouri State High School Activities Association By-Laws 213.0 and 212.0]

ENCORE: Encore is a period of time each day when students may:

- Visit teachers for tutoring or to request make-up work;
- Arrange for missed tests
- Work on projects, do research, etc.
- Meet with clubs or organizations
- Meet with Teachers, Counselors, Campus Ministers or Administrators

Students are encouraged to use the Encore period to their best educational advantage. Teachers may require students to attend Encore. All freshmen will attend Link Room sessions during Encore through the first grading period.

EVALUATION OF STUDENTS: Students are sometimes evaluated by doctors or outside agencies for learning needs, etc. There are usually forms for teachers to complete as part of these evaluations. It is the policy of the school that all such requests are coordinated by the Learning Consultant. Parents will be required to complete a Release of Information form. The Learning Consultant will distribute and collect the completed forms and forward them directly to the doctor or agency in addition to keeping copies in the student file in the Guidance Office. Parents may request copies of the forms from the Learning Consultant.

HOMEWORK: Homework is one of the most misunderstood words among parents and students. High school students tend to view only written assignments as homework. Study activities cover all necessary skills for success in college, such as reading, summarizing, self-teaching, reasoning, reviewing, and higher-level thinking skills.

Students at Vianney have homework each evening. Students should spend at least thirty minutes per class each night working on their lessons. A student should always reinforce the day's lessons by reading and reviewing the topics he is studying.

Homework Hotel is a supervised study session available for all students but mandated for students who habitually fail to complete homework. **It is NOT a punishment but a chance to make up missing work and receive credit for it.** Homework Hotel meets on Tuesday and Thursday afternoons from 2:55 to 3:55. Teachers assign students to Homework Hotel for one more sessions when they have not turned in all their homework on time. Students are normally assigned to Homework Hotel until all missing work is completed. Homework Hotel takes precedence over all co-curricular activities, work, etc. Students who intentionally skip Homework Hotel will receive no credit on missing assignments.

HONORS, COLLEGE CREDIT AND ADVANCED PLACEMENT COURSES: Vianney offers a number of college credit and honors courses. An honors course taken by a freshman, sophomore, or junior is designated by an "H" after the course name in the *Curriculum Guide*. In the junior and senior year, "ACC", "H" or "AP" designates an advanced college credit, honors or advanced placement course after the title in the *Curriculum Guide*. Some courses may receive credit through St. Louis University or the University of Missouri--St. Louis. Students must have a minimum cumulative grade point average of 3.0 to register for ACC credit with the universities. It is recommended that juniors or seniors interested in taking courses for college credit check with the college or university they plan to attend to determine whether or not the college credits received are transferable. Honors courses are designated as such on the report card. A bonus of 0.5 of a grade point is added to an honors course grade before the current and cumulative averages are computed.

HONOR ROLL: Students attaining Honors status are recognized at the end of each semester based on the *final current semester average*. Qualifications are as follows:

First Honors: a GPA of 3.80 or higher, no D or F in conduct evaluations, no academic grade below C, no more than five absences (exclusive of documented, extended illness) and not on school probation.

Second Honors: a GPA of 3.00 to 3.79, no D or F in conduct evaluations, no academic grade below C, no more than five absences (exclusive of documented, extended illness) and not on school probation.

Honors Graduate Curriculum

To be considered an Honors Graduate of Vianney a student must

- 1) have a cumulative GPA of 3.75 after 7 semesters
- 2) have had no failures in courses at Vianney
- 3) have never been placed on disciplinary probation while at Vianney and

Honors Graduates will have taken a minimum of 10 courses from the list provided here. It is recommended that they take 4 years of Foreign Language and completed Math courses through Analysis (if they did not begin in the Honors Math Curriculum).

English: 250, 350, 450

Foreign Language: 250, 350, 450

Math: 250, 350, 450, 500, 550, 555

Science: SCC 150, 450, 550

SCB 450, 550

SCP 450

Social Studies: 350, 450

Electives: FAA 350, FAA 450, PRA 350, PRA 450

Valedictorian and Salutatorian: Only senior students who have completed 4 years of attendance and earned all 32 credits at Vianney are qualified for the honor of Valedictorian and Salutatorian.

MU ALPHA THETA MATHEMATICS HONOR SOCIETY: The Mathematics Department of St. John Vianney High School honors students for outstanding work in mathematics with membership in the Mu Alpha Theta Mathematics Honor Society which promotes interest in the study of mathematics. The qualifications for membership in Mu Alpha Theta are:

- Completion of a minimum of 3 courses in college preparatory mathematics and enrollment in an advanced course
- Maintenance of a cumulative grade point average of 3.75 on a 4.0 scale and 3.5 on a 4.0 scale in mathematics
- Active participation in Mu Alpha Theta projects

NATIONAL HONOR SOCIETY (GOLD CIRCLE CHAPTER): The National Honor Society is an organization that promotes appropriate recognition for students who reflect outstanding accomplishments in the areas of scholarship, character, leadership and service to the school and/or community.

Serving one another and the community is expressed in the motto of the National Honor Society, *Noblesse Oblige*. Members of the NHS are obligated to fulfill the motto with behavior that is honorable, responsible and generous to others. The Gold Circle Chapter of the NHS provides the individual members the opportunity to share their talents with other students, their school and their community.

Some advantages of membership include receiving national recognition of achievement, becoming eligible for scholarships sponsored by the National Association of Secondary School Principals, receiving an advantage in scholarship and college acceptance and receiving special recognition at graduation. "Although membership in honor societies does not in and of itself confer an advantage in scholarship awards and college acceptance, the characteristics exhibited by the student member as embodied in the characteristics noted above are of considerable importance in scholarship consideration. This is especially true in the student's overall academic performance in core college preparatory subjects of English, Foreign Language, Mathematics, Science and Social Studies." (*State of College Admission*, National Association for College Admission Counseling: March, 2005, page 42)

Selection Process:

Any student whose cumulative grade point average at the end of the second semester of his sophomore or junior year is 3.75 or higher is eligible academically.

Those who are academically eligible are then evaluated on the basis of character, leadership and service by their teachers, coaches and/or moderators of the year in which they become academically eligible for membership in the society.

Leadership is recognized in the student who

- promotes school activities
- influences peers in upholding school ideals
- exemplifies a mature attitude
- inspires positive behavior in others
- demonstrates reliability, dependability and responsibility in the classroom and in school or community activities

Character is recognized in the student who

- upholds the principles of morality and ethics
- cooperates by complying with school policies and regulations
- shows courtesy, concern and respect for others
- manifests truthfulness when dealing with himself and others
- upholds his own dignity and the dignity of others
- demonstrates the highest standards of honesty and integrity
- demonstrates emotional stability and tolerance

Service is recognized in the student who

- participates in co-curricular activities listed in the student handbook,
- volunteers regular, consistent and dependable assistance in an outside community organization.

Students who volunteer community service outside of the school in addition to the hours required for the Social Service Program must submit a letter to the NHS at St. John Vianney High School detailing the dates of service, the type of service provided and the total number of hours served. The moderator of the NHS must receive notification no later than August 31 of the new school year.

The moderator of the NHS will meet with potential members of the NHS no later than March 30 to explain the selection process, including the selection score necessary to be designated a member of the Gold Circle Chapter of the National Honor Society of Vianney High School.

The candidate who meets the criteria for membership based on the qualities of character, leadership, scholarship and service is notified at the beginning of school in August. At that time, he is invited to become a member of the National Honor Society. Membership in the NHS is both an honor and a responsibility. Students selected for membership are expected to continue to demonstrate the qualities of character, leadership, scholarship and service. Therefore, the candidate who chooses to become a member of the NHS at the same time makes a commitment to maintain his membership in the Gold Circle Chapter of the National Honor Society. If the candidate chooses not to become a member of the society at the time he is eligible, he will not be eligible for membership until the following year.

To maintain membership in the Gold Circle Chapter of the National Honor Society, each member must

- maintain a 3.75 cumulative grade point average
- have no failures in conduct
- maintain honor roll status
- actively participate in NHS projects
- maintain character, leadership and service by participating annually in co-curricular activities and/or providing community service

An active member who fails to maintain these standards is notified in writing and is put on probation for one semester. If, at the end of the probationary period, he again fails to meet the requirements, he is dismissed from the society and is no longer eligible for membership.

ONLINE GRADES: A student and his parents have access to the student's grades through the online grading program called Skyward. This program displays graded assignments and scores along with the current grade in the course. A user name and password are required for access

SCHOLARSHIP PROGRAM: The Marianist and Founders' Scholarships are awarded to incoming Freshmen based on the applicant's academic performance. The scholarships may be renewed annually in June provided the student achieves a "**Year to Date**" **Grade Point Average** of 3.5 for the Marianist Scholarship and a 3.0 for the Founders Scholarship.

TRANSCRIPTS: Transcripts are updated at the end of each semester. A student may request his transcript be mailed to a college or university by making a written request to the guidance secretary. A transcript will not be released unless tuition payments are current as of the date of request. Students must make a request for transcripts showing advanced college credit directly from the colleges or universities where he has earned advanced college credit. The transcript will not be sent until the fee is paid.

Please Note: Transcripts will not be released if the student's tuition account is in arrears.

WEB PAGES (TEACHERS): All teachers have a webpage that at a minimum contains information about the teacher, a course syllabus, grading policies, classroom management policies, current homework assignment and a calendar of major course events. Also, each teacher maintains an up to date electronic grade book accessible to both students and parents thru Skyward Family Access on the school website.

ATTENDANCE INFORMATION

Because attendance is an intrinsic part of the learning process, absences are generally discouraged. Vianney is a closed campus; therefore, no student may leave the campus for any reason during the school day without specific permission from an Administrator and his parents. All visitors to the campus must report to the School Office and state their business.

ABSENCE (EXCUSED): An absence is *excused* when the student is missing from school with the knowledge and consent of both a parent and the School Administration for illness, unavoidable circumstances, or circumstances that the Administration may deem necessary. Students have the right to make up work missed. They must contact their teachers for assignments.

ABSENCE (EXTENDED): There are times when a student must miss an extended amount of school due to illness, hospitalization, etc. Those are considered excused absences and the school will work with the student to obtain outside tutoring, if appropriate. Prolonged absences due to serious illness require a written statement by a physician in order for a student to return to school. There are other times when students may miss an extended amount of school time for family reasons. Some of these are unavoidable—out of town funerals, for example—while others are not. It is necessary for parents to contact the Principal in all these cases, to inform him of the reason. Unapproved absences deemed by the Principal are unexcused. In light of this policy, it is best to avoid scheduling vacation trips and other such absences during school times.

Once a student has been absent more than five days in any class, his final grade may be lowered by one full letter grade (e.g. from a B to a C). Students who are excessively absent jeopardize their academic advancement.

A student who is absent from a course more than ten times in a semester whether excused or unexcused may receive no credit for work and may be required to repeat the course.

ABSENCE (REPORTING THEM): When a student must be absent from school, a parent is to telephone the school office (314-965-4853 ext. 100) between 7:00 and 9:00 a.m. Parents may also e-mail the school concerning absences at tmayes@vianney.com. Upon returning to school, the student is to present a note signed by the parent to the Dean of Students giving the reason for the absence. The student will receive an admit slip which is to be presented to each teacher.

ABSENCE (UNEXCUSED): The school reserves the right to determine the suitability of a student's absence; "parental permission" is not in and of itself an excuse for absence. Students do not have a right to make up work missed due to an unexcused absence.

COLLEGE VISITS: College visits should ordinarily be planned outside of the normal school day. When this is not possible, students should work through the Guidance Office to schedule their visits. If students are to miss classes because of a college visit, this procedure should be followed:

1. In order for a student to receive an excused absence for the college visit, he needs to obtain and complete a College Visit Verification Form from the Guidance Office personnel at least two school days in advance of the planned visit.
2. Guidance Office personnel will notify the School Office of a student's planned college visit.
3. After the visit, the student returns the College Visit Verification Form to the Guidance Office, and follows the usual re-admittance procedure for reporting absences.

Failure to follow this procedure will result in an unexcused absence.

The number of days allowed for an excused absence for college visit will typically be two, but in exceptional cases additional days may be negotiated with the student's Counselor and/or the Dean of Students.

EARLY DISMISSALS: When an early dismissal is necessary, the student should bring a note from his parents to the School Office a day in advance of the planned activity. Upon verification of the time, etc., an early dismissal slip will be prepared for the student to pick up in the School Office the morning of the early dismissal. On the rare occasion in which the need for an early dismissal is not known in advance, the parent should call the School

Office as soon as the need is known and send a note in as soon as possible as well. Before leaving school, students must sign out in the School Office.

INCLEMENT WEATHER: On some days classes may be canceled or delayed because of bad weather. The *Griffin Notes* in the fall will list the radio and TV stations that we notify. Please avoid calling the school or the Brothers' residence. When a snow schedule is announced, the first period begins at 9:00 a.m. We will also be using the Group Cast Messaging System to inform parents of school closings. An automated phone call will be placed and will appear as "Vianney High School" on Caller ID. In order to receive the message, you must verbally answer with "hello" as the computer does not respond to answering machines

MAKE-UP WORK: It is the student's responsibility to find out what course work and assignments he missed during his period of excused absence from school. Asking a dependable classmate to relay this information or checking the teacher's webpage have proven to be effective in the past.

PARTICIPATION IN CO-CURRICULAR ACTIVITIES: Students who miss part of a school day due to illness must be in attendance for 3 class periods in order to participate in a co-curricular activity or practice on that date. Students missing school for reasons other than illness must have an excused absence in order to participate.

PERFECT ATTENDANCE RECOGNITION: At the conclusion of the senior year at Vianney, Perfect Attendance will be recognized for any senior who has no tardies and no days absent through four years according to the school's official attendance records.

SKIP DAYS: The school does not allow any group of students to take a "skip day." Disciplinary action and loss of privileges would result.

TARDINESS: Students are expected to be in their first period class each day at 7:45 a.m. Upon arrival at school a tardy student is to obtain an admit slip. This admit slip is to be presented to the teacher upon entering the classroom. Encore is mandatory the day a student is tardy. All tardies are recorded on the permanent record and report cards. After three tardies in a semester, each additional tardy will be subject to disciplinary action. Tardies end 30 minutes after school begins. A student is considered absent after this time.

COLLEGE PLANNING PROCESS

The following is a general timeline to be used in the college admissions process. See your counselor for more detailed information:

<u>JUNIOR YEAR</u>	
<p>September</p> <ul style="list-style-type: none"> ○ Attend Vianney's College Information Conference. ○ Attend St. John Vianney's College Fair. <p>October</p> <ul style="list-style-type: none"> ○ Take the PSAT. ○ Attend National College Fair at St. Louis University campus <p>January - May</p> <ul style="list-style-type: none"> ○ Meet with guidance counselor. ○ Meet with college/university representatives when they are on campus. ○ Discuss college plans and finances with parents. ○ Research colleges and develop a tentative list of schools. 	<ul style="list-style-type: none"> ○ February ACT Assessment offered. <i>Take at least one ACT Assessment or SAT-I in the spring.</i> ○ Research colleges in guidance office. ○ Choose senior year courses thoughtfully <p>April-May</p> <ul style="list-style-type: none"> ○ Develop tentative list of schools ○ April ACT Assessment offered. ○ Attend the All-Metro College Fair on the campus of Maryville Univ. Contact college representatives, get literature, and get on mailing lists of your preliminary college picks. ○ Attend Vianney college planning program in April <p>June-Summer</p> <ul style="list-style-type: none"> ○ June ACT Assessment offered. ○ Visit colleges and have campus interviews.

SENIOR YEAR

September-October

- Continue college visits.
- *Take at least one more ACT Assessment in the fall.*
- Meet with counselor to narrow list and identify deadlines.
- Begin work on Early Decision / Early Action applications.
- Line up personal references and teacher recommendations.
- Construct a brief resume or listing of activities to be used with applications.
- Work on applications, especially for scholarships.

October

- October ACT Assessment offered.
- Meet with visiting college representatives.
- Send in Early Decision / Early Action applications and begin work on regular ones.
- Take the ACT.

November

- Meet with college/university representatives when they are on campus.
- If you haven't started working on applications, get started now.
- Attend Financial Aid Workshop at Vianney
- Take SAT or Achievements.
- Parent and student apply for Personal Identification Number (PIN) to use when filing out the FAFSA (financial aid form).

December

- December 1 is "priority deadline" for many college applications and scholarships.
- December ACT Assessment offered
- Complete school visits.
- Begin sending in regular applications.
- Take SAT-II Achievement Tests or ACT.
- Receive word on early applications.

January

- Finish sending in applications.
- Fill out financial aid forms – especially the Free Application for Federal Student Aid (FAFSA).

March

- Receive decisions from colleges on rolling admissions.
- Work on housing arrangements at schools that have accepted you.

March and April

- Receive all decisions.
- Sort through the offers and be sure that you understand the financial aid packages.

May 1

- Make decisions and notify colleges.
- Prom, final exams, graduation. Congratulations on a job well done!
- Graduate!

Fall

- Enroll in college!

ACT ASSESSMENT and SAT I / SAT II TEST DATES Saint John Vianney High School Code: 261-780

Information on specific test dates is available in the Guidance Office.

Register for the ACT Assessment online at: www.actstudent.org
Register for the SAT-I and/or II's online at: www.collegeboard.com

DRESS CODE

The basic goal of this code is to create a positive and respected image for a Vianney student. The image is established in order to recognize that our school situation is different, and we dress differently for different occasions. The dress code also helps to instill the values of self discipline, self respect and respect to others.

GENERAL: A student's appearance should be neat, clean, and appropriate for school. Clothing advertising alcohol or tobacco products, rock groups, or having vulgar or distasteful sayings are not permitted to be worn. Clothing should fit properly and should not be over-sized.

HAIR: Hair should be clean and neatly groomed. Any hairstyle that is judged extreme or attention getting (through coloring, shaving, etc.) is not acceptable. Hair must not extend beyond the bottom of the collar.

FACIAL HAIR: Students are to be clean-shaven. Moderate mustaches are acceptable, but beards and goatees are not. Sideburns cannot extend below the earlobe. Students will be required to shave at school for the first infraction.

SHOES: Dress or casual shoes and socks are required. Clogs and other backless shoes, sandals, hiking boots, combat boots, other “work” type boots and any athletic shoes are not allowed. Soles should not mark the floors. Shoelaces must be laced and tied.

PANTS: Dress pants must be worn. This basically means that they must have belt loops and four pockets. They may not be oversized or frayed and must be worn at the waist. A belt must be worn.

SHIRTS: Shirts must have sleeves and a turndown collar. Turtleneck, banded collar, Henley style, numbered sports jerseys, white or colored undershirts or T-shirts of any style, shirts with phrases, pictures, signs, or logos on the front or back are not acceptable. Shirts worn as undershirts must be tucked in and not visible. Shirts must be tucked in at all times.

HEADGEAR: Headgear may not be worn in the building.

JEWELRY, ACCESSORIES AND BODY DECORATIONS: Only small stud or hoop earrings are acceptable and may only be worn in the ear. Only one may be worn in each ear. The school discourages body decorations of any kind. Normal dress code clothing must conceal all body decorations. Students may not wear any jewelry that is considered attention getting or deemed inappropriate by the Administration.

OUTERWEAR: *From November 1 to Spring Break, VIANNEY logo outerwear may be worn.* Sweatshirts may not be worn inside out. A dress shirt must be worn underneath the outerwear.

“DRESS-UP” DAYS: For all school liturgies, field trips and certain other occasions, e.g. Honors Convocations, a Dress-Up code will take precedence over the regular code. For dress-up occasions, students must wear a dress shirt and a tie, dress pants, and dress shoes. Students will remain in dress code until they leave the property. An undershirt worn beneath a dress shirt may not have any writing or print.

“DRESS-DOWN” DAYS: Periodically students may dress down. Good taste is the cardinal rule. Students may not wear T-shirts containing rock band logos, alcohol logos, or suggestive material. Clothing must be neat and clean. Jeans are acceptable. Do not wear anything contrary to the Marianist charism.

VIANNEY SPIRIT DAYS: Students may wear any *official Vianney logo clothing*. If a student chooses not to participate, he must wear regular school attire.

GENERAL POLICIES

COMMUNICABLE DISEASE POLICY: A policy has been formulated and approved to deal with the occasion of any member of the Vianney family (student, faculty, staff, or parent) who has contracted a communicable disease. Copies of this policy are available through the School Office.

DANCES: These events are sponsored by the school’s Student Council as social occasions that are intended to be educational as well as enjoyable. Vianney reserves the right to refuse admission to any student and/or his date if either one does not meet the Vianney standards for proper appearance and/or conduct. All school rules apply at dances and Vianney students are responsible for the behavior of their guests. Girls attending Vianney dances are expected to dress modestly in accordance with the dress code published for the dance. Breathalyzers will be used at dances. Supervision outside of the time of the event is left to the parents, but to the extent that participant’s conduct influences the event or reflects poorly on Vianney’s reputation, the school will assert its responsibilities and rights.

EDUCATIONAL NEEDS FORM: In order to better serve our families, the Learning Consultant keeps a file on every student. The *Educational Needs Form* provides information on specific learning needs for each student. Therefore, it is necessary that every student must have a form on file.

ELECTRONIC DEVICES, ETC.: During school hours students may not use items that interfere with the learning atmosphere. These items include, but are not limited to, personal stereo devices, cell phones, pagers, etc. If used, the items will be confiscated and given to the Assistant Principal for Student Development.

EMERGENCY EVACUATION PROCEDURE: It may for some reason be necessary for everyone to leave the building within a very short period of time. Making the movements rapidly, in order, and without panic requires following a definite pattern, a pattern with which everyone must be so familiar that it can be followed almost instinctively. Your life and the lives of others may depend on your ability to remain calm and to follow directions. Take evacuation drills seriously.

Each classroom has a diagram that tells the direction and exit in which occupants of that room should move and where they are to go after leaving the building. All movements are to be made walking rapidly (not running) and in complete silence so that if it is necessary to give a new directive, all can easily hear.

1. When the alarm sounds, the teacher leads the class out, students following with those nearest the door going first. The teacher takes the grade book; the students on the window aisle close windows; the last student out closes the door.
2. The class moves through the corridor in single file, keeping to the side where the classroom is located. When another class emerges from a room ahead, the group moves to the center of the corridor.
3. After leaving the building, continue in silence to the area indicated for the class. The first two students who pass through each outside door remain there to hold the door open; when all are out; these students walk rapidly to rejoin their class. Teachers will take roll of the class to make sure all who were in the class that period are safe and accounted for. Everyone remains in the designated area until an all-clear signal is given to return to the building. Return quietly to the rooms from which they came.

EMERGENCY PHONE CALLS: Should it become necessary to contact a student during the school day because of a *genuine emergency*, the School Office is to be notified and a message will be delivered to the student. Personal messages will not be delivered during the school day. Parents and students are not to use cell phones to make contact during the school day. If a student must contact his parents during the school day, he must come to the Main Office to make that call.

GRIFFINS' CAFÉ: In order to provide a pleasant and relaxed atmosphere in the café, students are expected to follow these common courtesies.

- Follow rules of good manners
- Keep noise at a minimum
- Do not break into line
- Have money ready
- Leave the area clean for the next person. Place trays, plates and utensils on the conveyor belt at the southeast corner of the café

In an effort to keep our grounds clean of trash, all food and drink should be eaten in the café or on the patio. During warm weather, students may go out to the pavilion area after eating lunch. Food, drinks, etc. must not be taken to the pavilion. Food, beverages, trays, plates, and utensils are not to be taken into other parts of the building. The school provides the student the option to purchase his lunch, or he may prefer to bring his lunch. It is not acceptable for students to order food to be delivered by off-campus restaurants. An exception to this rule should be cleared with the Administration. Students are to remain in the café/patio areas during the entire lunch shift unless given permission by a supervisor to go elsewhere.

GRIFFIN GEAR STORE is located across from the Griffin Café. We are the source for Vianney logo clothing, ranging from caps and hoodies to socks and jackets. Also, school supplies, novels for English classes and items for the entire Vianney Family are available.

GUM/FOOD/CANDY, ETC.: Students are not permitted to chew gum at school. Food, candy, soda, etc. eaten in other areas of the school building outside of the café is prohibited.

LIBRARY/MEDIA CENTER: The library is open every school day from 7:30 a.m. until 4:00 p.m. as a place for students to read, relax or do research.

Encore: The library is open until all the places are taken for those who wish to do research for an assignment or to study quietly

Checking Out Books and Periodicals: Any student with a valid Vianney student ID may check out materials. To checkout books, the student signs his name on the card at the front of the book and gives the card to the librarian. To obtain periodicals, the student fills out a "Periodical Request Slip" and

presents it to the librarian. A student may check out a maximum of five items, keep them up to two weeks, and renew them for fourteen more days, if no one else requests them.

Renewing Books: A student may reserve a book that is already on loan. The librarian will notify him when the book is available.

Overdue Books: Because of the limitations of the collection, an overdue fine of ten cents per day is charged for each day (including weekends) that a book is overdue. Report cards will be held at the end of the year if books are not returned and/or fines not paid.

Info-Pass: The librarian can arrange for a Vianney student to use other area libraries to complete research assignments. See the librarian for details.

Lunch Period: Use of the library during lunch periods is restricted to individuals who are returning materials or to classes that are brought by the teacher.

Computers: The library is equipped with computers that are available for student use. The computers have access to word processing, course programs, research material and the Internet.

LOCKERS: The hall and gym lockers at Vianney are the property of the school and are regarded as such throughout the school year. They are provided by the school for the student's use. Only locks purchased from the Vianney bookstore may be used on the lockers. Any student with a non-school lock on his locker will be asked to remove it. There should be no displays or pictures within the locker.

LOST AND FOUND: There is a Lost and Found shelves located in the Guidance Office. To facilitate the return of lost articles, the student should print his name in all books, jackets, and PE clothes.

MEDICATIONS: Students may take prescription medication in school only if the medication is accompanied by a written parental consent note on file in the Guidance Office. Medication will be dispensed from that office. Parents are to send the medication to the Guidance Office in the original package. Medication will be dispensed at the appropriate time according to the package directions. For injuries, the school will not dispense medication beyond the normal first aid for cuts and bruises. The only non-prescription medication the school dispenses is non-aspirin pain reliever with written parental permission, which must be on file in the School Office.

PARKING LOTS: Students are not permitted to be in the parking lot at any time during the school day. Should a student find it necessary to go to a car during the school day, including lunch shifts, he is to obtain permission from an Administrator. All students who drive to school must register their vehicles.

REGISTRATION & OPERATION OF MOTOR VEHICLES: All vehicles driven to school must be registered with the Dean of Students and must have the proper permit tag displayed on the inside rear-view mirror. The non-refundable registration fee for parking this year is \$50. We encourage car-pooling to both reduce the cost of the registration fee and the number of cars on campus. Violations of the parking regulations and/or improper driving on campus will result in disciplinary action. Vianney is not responsible for damage or theft to vehicles parked on the campus. A student may not go to the parking lot during the school day.

SEARCHES: An administrator may search students or their lockers or their belongings if the administrator has good reason to believe that contraband, stolen property, illegal substances or objects are being concealed or that a violation of a school rule related to the maintenance of discipline in the school has been committed. Student lockers will be searched periodically for neatness and/or contraband for the purposes of maintaining discipline and order.

SELF-HELP FOR STUDENTS: Adolescents face many challenging issues such as physical, verbal, alcohol, and/or drug abuse; depression; stress; learning disabilities; suicide; sexual orientation/sexual activity, etc. Students are strongly encouraged to speak to their parents and/or counselor when facing such issues. Asking for help will not constitute any punitive action. Also, Vianney follows all guidelines for the Protecting God's Children Program. If a student feels he has been treated inappropriately, he should inform one of the following immediately: a parent, counselor, administrator and if necessary contact the police or contact the Missouri Department of Social Services Children's Division Hotline Service at 1-800-392-3738 in addition to reporting incidents of abuse to an administrator. Assistance in reporting is also available through the Office of Child and

Youth Protection of the Archdiocese at 314-633-2279. Report threats against students, teachers or school to the Missouri School Violence Hotline at 1-866-748-7047.

SENIOR PRIVILEGES: The faculty and administration of St. John Vianney believe that seniors should be treated differently than underclassmen and that a privilege is something an individual earns and is not a right of passage. Senior Privileges at Vianney are based on the following:

- Seniors must be in good standing with the school both academically and behaviorally
- Seniors who have one D or F are not eligible

The Senior Privileges are as follow:

- Out to lunch on Wednesdays (with the approval of the teacher whose class is at the lunch period) with signed parental permission
- Tennis shoes and walking shorts (shirt with a collar must still be worn)
- Facial hair (for those able to grow such) which must be properly groomed

All Senior Privileges end on May 1.

STUDENT ACTIVITIES: The student activities program at Vianney High School provides an excellent opportunity for a student to fulfill his need for involvement and success in activities other than regular classroom instruction. Experiences in student activities are designed to help meet the leisure, recreational, social, and emotional interests and needs of the student. These experiences also provide opportunities for self-directed specialization in areas of the curriculum of particular interest to the student. Students are encouraged to become an integral part of at least one co-curricular activity. For general information about the activities, listen to the daily bulletin or get information from the moderator of the activity.

Black and Gold Circle Awards: The purpose of the Black and Gold Circle Awards is to give recognition to those students who have displayed outstanding service and qualities of leadership, responsibility, and character in school moderated activities.

The Black Circle award is the school's second highest award for co-curricular service. Seniors who did not qualify for the Gold Circle award at the end of their junior year but who render additional service during the senior year may earn this award for an accumulation of four hundred points by the end of the senior year (eight semesters).

The Gold Circle award is the school's highest award for co-curricular service. It is awarded to those students who have accumulated a total of three hundred activity points or more by the end of the junior year (six semesters). A student may earn only one of the above awards. Students in good standing, that is, those who have no conduct failures, no course failures, will be considered as candidates for membership. Should a member by some act of imprudence show that he is not a worthy student, he will forfeit his membership and return his award to the school.

Activity points that a student earns each year will be added to those accumulated in the previous year(s) and will be kept on record in the School Office. Students are not consulted as to the number of activity points earned for any single activity or organizational membership. Students have access to the list of activities that they participated in the previous year via school computers. A list of total activity points earned is also posted each year, with points from previous years also listed.

Privileges for Black and Gold Circle Members are:

- Students and alumni may attend, without cost, all functions sponsored by the Student Council. This includes semi-formal and formal dances, but not the prom.
- Admission to all home football, soccer, basketball games, and home wrestling matches as guests of the Athletic Department.

Admission to the above is by presentation of the Black and Gold Circle membership card. As a sign of membership, the student also receives a certificate and a special award letter.

Transfer students, after the beginning of the sophomore year, are eligible for either a Black or Gold Circle award. A student with four full semesters may earn a Gold Circle at the end of the junior year with two hundred points. A transfer student with five full semesters may earn a Gold Circle at the end of the junior year with two hundred fifty points. A student for seven full semesters may earn a Black Circle at the end of the senior year with three hundred fifty points.

Each moderator should provide accountability standards for the students in that activity and file those with the Administration. These standards should also be reviewed with the student participants at the beginning of each school year or season of the activity by the Moderator. These could include, but are not limited to, the following: academic requirements, attendance at meetings, meets, etc, unacceptable behaviors, and field trip dress. As stated in the Student Handbook, activity points will be awarded based on participation in the club. The moderator has the right to suspend or dismiss from the club or activity any student he/she feels is not upholding these or any other standards of the club.

Co-curricular Activities and Black/Gold Circle Points

<u>Activity</u>	<u>Max Points</u>	<u>Activity</u>	<u>Max Points</u>
Ambassadors	30	Racquetball	10
Art Club	20	School newspaper	25
Auction	10	Science Honor Society	5
		Service Club	10
Band Setup	25	Soccer – C	20
Baseball--C	20	Soccer- B	25
Baseball--B	25	Soccer – JV	30
Baseball--Varsity	30	Soccer – Varsity	30
Basketball--C	20	Spanish Honor Society	5
Basketball--B	25	Special Olympics	10
Basketball--Varsity	30	Speech/Debate	20
Bocce Club	10	Student Council	
Bowling Travel League	30	- President	60
Bowling Intramural	10	- Vice Presidents	30
Campus Ministry	35	- Class Presidents	30
Cheerleaders	15	- Committee Chairs	30
Chess	30	Swimming	30
Cross Country	30	TATU	20
Drama Productions	25	Technology Club	10
Environmental Club	25	Tennis—JV	25
Escorts	5	Tennis – Varsity	30
Fishing Club	10	Track—C	20
Football – C	20	Track—B & JV	25
Football – B	25	Track--Varsity	30
Football – Varsity	30	Tutoring	10
French Honor Society	5	Ultimate Frisbee	10
Future Business Leaders of America	10	Volleyball—JV	25
German Honor Society	5	Volleyball—Varsity	30
Golf—Varsity	25	Wrestling—C	20
Golf--JV	20	Wrestling—B	25
Griffin Theater (per production)	25	Wrestling—Varsity	30
Griffin LIFE	30	Yearbook—Print	15
Hockey - C & JV	25	Yearbook—Video	15
Hockey – Varsity	30		
Hockey – Roller	20		
Jazz Band	15		
Lacrosse—C	20		
Lacrosse—JV	25		
Lacrosse—Varsity	30		
Lettermen' s Club	20		
LIFE Camp	10		
Link Crew	20		
Math Honor Society	5		
Mock Trial	20		
Mu Alpha Theta Math Hon. Soc.	5		
National Honor Society	5		
Open House Volunteers	5		
Pep Band (per sport)	15		
Photo Club	25		

TECHNOLOGY ACCEPTABLE USE POLICY: It is an expectation that Vianney's technology resources are to be used in a reasonable, efficient, ethical, moral, and legal manner in accordance with the mission, values, understandings and beliefs of St. John Vianney High School.

This policy applies to all technology resources including but not limited to; computers, phones, video equipment, copy machines, and information storage devices. The use of these resources is a privilege and carries with it certain responsibilities. All technology resources are to be used for educational purposes, and with good manners. Any user who violates this policy, or any applicable local, state, or federal laws, faces the loss of technology privileges, risks school disciplinary action, and may face legal prosecution.

It is impossible to predict, with certainty, the accuracy and appropriateness of the material that students may access. It is possible that students may run across areas of adult content or materials we might find objectionable. While reasonable steps will be taken to prevent such access, it is not possible to guarantee that students will not accidentally or purposely find inappropriate materials.

Broad guidelines:

- Use must be in support of education
- Research must be consistent with the Vianney's mission, policies, assignments, and activities
- Unauthorized use of copyrighted material is prohibited
- Threatening or obscene material is prohibited
- Recording audio and/or video and/or posting those recordings on the internet is prohibited
- Use for any commercial activity is prohibited
- When in doubt ask school personnel first!

Common Sense:

- Never use vulgar or obscene language
- Never joke about, hide or tamper with another person's equipment
- No mean, insulting, embarrassing or derogatory statements may be sent or communicated at any time
- Do not waste resources such as printer paper, by downloading large files, or by sending spam or chain e-mails
- Abide by generally accepted rules of Internet etiquette
- Keep all food and drink away from the computer
- Handle the computers with care.

Some common Don'ts

- Don't use instant Messaging
- Don't play games
- Don't send personal emails during school hours

Vandalism/Harrassment:

- Vandalism is prohibited and is defined as any intentional or careless attempt: to damage, harm or destroy data of another user or any hardware or equipment, to intentionally disrupt the Internet or other networks by installing or copying any program (executable files) or introducing a virus to any technology resource, or by attempting to access, delete, move, or alter another's files without permission.
- Harassment is prohibited and is defined as the persistent annoyance of another user or the interference in another user's work. This includes but is not limited to sending unwanted e-mails, mass or inappropriate e-mails, posting anonymous messages, forging electronic mail messages, recording audio and/or video and the posting of recordings on the internet, etc.

STUDENT BEHAVIOR GUIDELINES

A Vianney student is an ambassador of the entire Vianney community at all times and in all places. As ambassadors, students are to conduct themselves as Christian, Marianist gentlemen who are aware of the rights and dignity of others. It is a privilege to attend Vianney and as such, this high standard of responsibility extends to students at all times.

While it is impossible to address every situation or incident that may arise, the following information has been developed for the purpose of providing guidance to the students, parents, faculty, and administration. The nature and seriousness of a particular situation or incident may result in disciplinary action by the administration which is less than or which exceeds that set forth in these guidelines.

If in the opinion of the administration, a student or his parent(s) do not support the philosophy and mission of the school, the student may be asked to withdraw. It is the school's expectation that student and parents follow both the letter and spirit of the school's mission.

With the exception of withdrawals, the Deans of Students is the final authority on matters discipline.

DETENTIONS: Some violations of school rules are handled by assignment of the student to a School Detention by the Deans of Students. In addition, teachers may choose to handle certain classroom violations with a Personal Detention Period and/or mandatory Encore.

Mandatory Encore: Teachers may require a student to attend a mandatory Encore period supervised by that teacher. This requirement takes precedence over all other activities during Encore.

Personal Detentions may be assigned by faculty members for violations of their classroom or activity rules or regulations. The teacher issuing the detention will schedule and supervise the detention.

School Detention will normally be scheduled on Wednesdays and Saturdays by the Deans of Students. Students who miss their assigned detention class will not be re-admitted to school until the parent or guardian has communicated with the Dean of Students. Co-curricular activities, after-school work and other such excuses for missing a detention class will not be accepted. Students will not be admitted to detention after it begins. Students are not to bring coats, books, food or drinks to detention class. Students will have a specific assignment during detention class which may include physical labor. The list of students assigned to detention class will be posted on the bulletin board outside of the Deans of Students' Office. Final grades and/or transcripts will be held until all detentions are served.

DISMISSAL PROCESS: If, in the opinion of the administration, a student's behavior warrants his suspension from school, the parents/guardians will be notified before the student is released from school.

If the student's behavior warrants more serious consequences, the Administrative Team meets to discuss the student's withdrawal. Before a final decision is reached, the parents and student will be notified and they may request a meeting with the Administrative Team. The student has the option of inviting a teacher to speak on his behalf. If the decision is to withdraw the student, the parents may appeal in writing within 48 hours to the President. His decision is final.

PROBATION: A student will be placed on probation if:

- he is involved in a major disciplinary infraction that does not warrant immediate expulsion
- he accumulates a significant number of minor infractions or disciplinary referrals
- he develops a pattern of negative comments from teachers.

When a student is placed on probation he and his parents will communicate with the appropriate administrator and/or guidance counselor in order to develop strategies to address his inappropriate behavior(s).

SUSPENSION: Suspensions are determined by the school administration. Suspensions may be in-school or out of school depending upon the circumstances. Suspensions are given for serious infractions and may vary in length. The suspension will be served as soon as possible after the parents are notified. The suspended student is responsible for contacting his teachers for assignments and due dates of all missed work. If the suspension is

directly related to a specific academic course, the student can only earn minimal credit in that course during the time of suspension.

In-School Suspension: When assigned to an In-School Suspension, the student must:

- Report to the Deans' Office by 7:45 a.m. and remain at school until 3:00 p.m.
- Complete the assigned work for the day
- Return completed work to the appropriate teachers upon returning to school
- Be responsible for his own behavior while serving In-School Suspension time
- Comply with the school dress code while serving In-School Suspension
- Can not participate in or attend any co-curricular activities until the suspension is completed.

ABSENCE: UNEXCUSED FROM SCHOOL

ACTION: Any intentional absence from school without the prior consent of the parents and school officials.

FIRST OFFENSE

MINIMUM: Detention & loss of all work credit
MAXIMUM: Suspension

REPEAT OFFENSE

MINIMUM: Suspension
MAXIMUM: Withdrawal

ABUSE: PHYSICAL OR VERBAL OF FACULTY/STAFF

ACTION: Any intentional, willful threat or attempt to do bodily harm to a teacher or staff member; blatant degrading verbal abuse of a teacher or staff member; the unwanted intentional touching or application of force to the person of a teacher or staff member.

FIRST OFFENSE

MINIMUM: Suspension
MAXIMUM: Withdrawal

REPEAT OFFENSE

MINIMUM: Suspension
MAXIMUM: Withdrawal

CHEATING

ACTION: Any act of representing another's work as one's own. Any attempt to seek advantage by falsifying or misrepresenting one's own achievements. Any assistance in helping another student falsify or misrepresent his work.

FIRST OFFENSE

MINIMUM: Loss of all credit on falsified work, parents notified & Detention
MAXIMUM: Suspension

REPEAT OFFENSE

MINIMUM: Suspension
MAXIMUM: Course Failure

DISRESPECT/DISHONESTY TOWARD FACULTY/STAFF

ACTION: Any act of disrespect directed at a teacher or staff member including obscene or insulting remarks, gestures, or written statements. Any act of lying to or deceiving a teacher or staff member.

FIRST OFFENSE

MINIMUM: Warning
MAXIMUM: Suspension

REPEAT OFFENSE

MINIMUM: Suspension
MAXIMUM: Withdrawal

DRESS CODE VIOLATION

ACTION: Any violation of the letter and spirit of the school dress code.

FIRST OFFENSE

MINIMUM: Warning and/or fine
MAXIMUM: Detention and/or fine

REPEAT OFFENSE

MINIMUM: Detention and/or fine
MAXIMUM: Suspension

DRUG SALE AND/OR DISTRIBUTION

ACTION: Any act of selling/distributing or attempting to sell/distribute drugs (illegal substances) on or off campus to any individual.

FIRST OFFENSE

MINIMUM: Withdrawal and police report

DRUGS/ALCOHOL USE AND/OR POSSESSION

ACTION: Any use of drugs/alcohol/or related paraphernalia or possession of drugs/alcohol/or related paraphernalia or attempted use of drugs/alcohol/or related paraphernalia on campus or at any school activity on or off campus. Being under the influence of drugs/alcohol while on campus or at any school activity.

FIRST OFFENSE

MINIMUM: Suspension & school mandated chemical evaluation
MAXIMUM: Withdrawal

REPEAT OFFENSE

MINIMUM: Withdrawal

(Athletes should also refer to the Student-Athlete Handbook)

FIGHTING

ACTION: Any action on campus or at any school activity that can be defined as Fighting (mutual action in which both students have contributed to a situation by verbal and/or physical action); Assault (intentionally, knowingly, or recklessly causing injury to another person).

FIRST OFFENSE

MINIMUM: Detention
MAXIMUM: Withdrawal

REPEAT OFFENSE

MINIMUM: Suspension
MAXIMUM: Withdrawal

FOOD AND/OR DRINK IN SCHOOL BUILDINGS

ACTION: Any attempt by a student to transport open containers and/or consume food/drink in areas of the school buildings other than those designated in the student handbook without prior approval of the faculty and/or administration.

FIRST OFFENSE

MINIMUM: Warning
MAXIMUM: Detention

REPEAT OFFENSE

MINIMUM: Detention
MAXIMUM: Suspension

FOUL LANGUAGE

ACTION: The use of any language, act, remark or expression, including obscene gestures, which is offensive to modesty or decency.

FIRST OFFENSE

MINIMUM: Warning/Fine
MAXIMUM: Detention/Fine

REPEAT OFFENSE

MINIMUM: Detention/Fine
MAXIMUM: Suspension/Fine

HARASSMENT/BULLYING

ACTION: Threatening, intimidating, or harassing of another by word, act, deed or excessive and/or inappropriate joking and/or teasing. Harassment/bullying can be physical, verbal, emotional, social or electronic.

FIRST OFFENSE

MINIMUM: Warning
MAXIMUM: Suspension

REPEAT OFFENSE

MINIMUM: Suspension
MAXIMUM: Withdrawal

INAPPROPRIATE BEHAVIOR IN CLASS, AT SCHOOL ACTIVITIES, OR IN THE GENERAL PUBLIC

ACTION: Intentional acts, behaviors or conduct in the classrooms, in the school buildings, at school activities, upon school grounds, at school sponsored activities off-campus, or in the general public which interfere with an orderly environment or which are detrimental to the reputation of Vianney.

FIRST OFFENSE

MINIMUM: Warning
MAXIMUM: Suspension

REPEAT OFFENSE

MINIMUM: Detention
MAXIMUM: Withdrawal

INSUBORDINATION

ACTION: The failure to comply with reasonable requests from school personnel; refusing to identify yourself when requested to do so; giving false identification.

FIRST OFFENSE

MINIMUM: Warning
MAXIMUM: Suspension

REPEAT OFFENSE

MINIMUM: Suspension
MAXIMUM: Withdrawal

STEALING

ACTION: The unlawful taking or disposition of property of another with the intent to deprive the person of the property; receiving stolen property or possession of stolen property.

FIRST OFFENSE

MINIMUM: Suspension and restitution
MAXIMUM: Withdrawal and restitution

REPEAT OFFENSE

MINIMUM: Suspension and restitution
MAXIMUM: Withdrawal and restitution

TARDY - IN EXCESS OF 3 PER SEMESTER

ACTION: Any student who is not physically present in the classroom when the bell rings is considered tardy. There are no excused tardies. A student cannot choose to be tardy. To provide some flexibility, each student receives three tardies per semester without penalty. After the third tardy the following consequences occur:

FIRST OFFENSE

MINIMUM: Detention

MAXIMUM: Detention and loss of credit for missed class(es)

REPEAT OFFENSE

MINIMUM: Detention and loss of credit for missed class(es)

MAXIMUM: Suspension

TOBACCO POSSESSION/USE

ACTION: The possession and/or use of any tobacco or tobacco related products on campus, at any school activity, or within a one-mile radius of campus.

FIRST OFFENSE

MINIMUM: \$25.00 donation to the Scholarship Fund & parents notified

MAXIMUM: \$25.00 fine and detention

REPEAT OFFENSE

MINIMUM: \$50.00 donation to the Scholarship Fund and parents notified

MAXIMUM: Suspension

(Athletes should also refer to the Student-Athlete Handbook)

VANDALISM

ACTION: The willful or malicious destruction or defacement of any property belonging to another student, faculty, staff, or the school.

FIRST OFFENSE

MINIMUM: Detention and restitution

MAXIMUM: Withdrawal and restitution

REPEAT OFFENSE

MINIMUM: Suspension and restitution

MAXIMUM: Withdrawal and restitution

VIOLATION OF TECHNOLOGY ACCEPTABLE USE POLICY

ACTION: Any action which violates the Technology Acceptable Use Policy. Also, be aware that a violation of the AUP could also be a violation of other student guidelines.

FIRST OFFENSE

MINIMUM: Warning

MAXIMUM: Loss of right to use any of the school's technology resources

REPEAT OFFENSE:

MINIMUM: Detention

MAXIMUM: Loss of right to use any of the school's technology resources

WEAPON POSSESSION/USE

ACTION: Possession at school or at any school sponsored event of any knife, firearm or other device which by its nature or use can cause or is intended to cause injury to a person or property. When legal items (i.e. scissors, pens, rulers, etc.) are used to threaten another person, they are considered to be weapons.

FIRST OFFENSE

MINIMUM: Suspension

MAXIMUM: Withdrawal

REPEAT OFFENSE

MINIMUM: Suspension

MAXIMUM: Withdrawal

Class Schedules

Monday Meeting Schedule

1. 7:45 to 9:05
2. 9:10 to 10:30
3. 10:35 to 11:00
11:05 to 11:30
11:35 to 12:00
12:05 to 12:30
4. 12:35 to 1:55
Meeting 2:00

Liturgy

1. 7:45 to 8:50
Liturgy 8:55 to 10:15
2. 10:20 to 11:25
3. 11:30 to 11:55
12:00 to 12:25
12:30 to 12:55
1:00 to 1:25
4. 1:30 to 2:40

Regular Schedule

1. 7:45 to 9:10
Encore 9:10 to 9:40
2. 9:45 to 11:10
3. 11:15 to 11:40
11:45 to 12:10
12:15 to 12:40
12:45 to 1:10
4. 1:15 to 2:40

Snow

1. 9:00 to 10:10
2. 10:15 to 11:25
3. 11:30 to 11:55
12:00 to 12:25
12:30 to 12:55
1:00 to 1:25
4. 1:30 to 2:40

1:25 Dismissal

1. 7:45 to 8:55
2. 9:00 to 10:05
3. 10:10 to 11:15
4. 11:20 to 11:45
11:50 to 12:15
12:20 to 12:45
12:50 to 1:15 (return to class)
Announcements/Prayer/Dismissal
Meetings begin 1:30

Half Day

1. 7:45 to 8:45
2. 8:50 to 9:50
3. 9:55 to 10:55
4. 11:00 to 12:00

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Three O'clock Prayer

Lord Jesus, we gather in spirit at the foot of the Cross with your Mother and the disciple whom you loved.

We ask your pardon for our sins which are the cause of your death. We thank you for remembering us in that hour of salvation and for giving us Mary as our Mother.

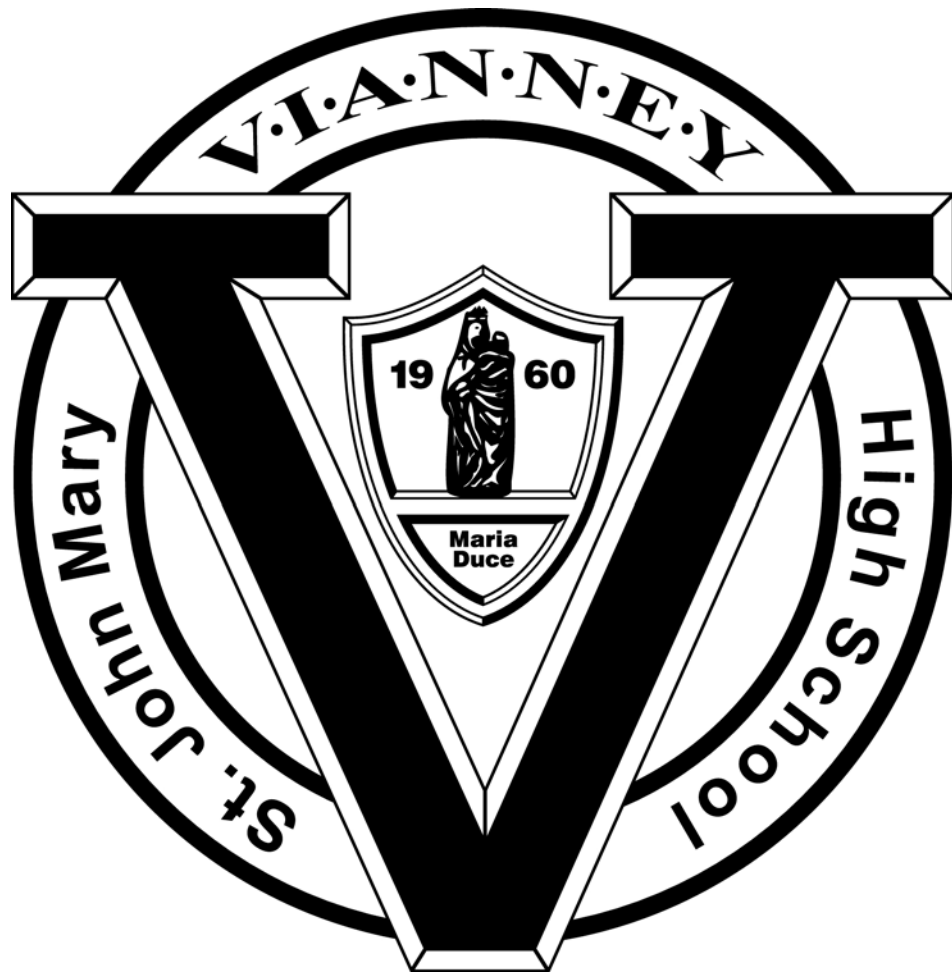
Holy Virgin, take us under your protection and open us to the action of the Holy Spirit.

St. John, obtain for us the grace of taking Mary into our life, as you did, and of assisting her in her mission.

Marianist Doxology

May the Father and the Son and the Holy Spirit be glorified in all places through the Immaculate Virgin Mary. Amen.

St. John Vianney
High School
Student/Parent Handbook



2011-2012